

The Annual Quality Assurance Report (AQAR) of the IQAC

2015-2016

SADIYA COLLEGE, SADIYA, ASSAM

Part – A

I. Details of the Institution

1.1 Name of the Institution

SADIYA COLLEGE

1.2 Address Line 1

CHAPAKHOWA

Address Line 2

CHAPAKHOWA

City/Town

TINSUKIA

State

ASSAM

Pin Code

786157

Institution e-mail address

sadiyacollegeprincipal@gmail.com

Contact Nos.

9435410837

Name of the Head of the Institution:

Dr. Haragobinda Borkakoty

Tel. No. with STD Code:

03756 - 244122

Mobile:

+919435410837

Name of the IQAC Co-ordinator:

Dr. Karunakar Panda

Mobile:

+919706754176

IQAC e-mail address:

iqacsadiyacollege@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879):

ASCOGN12658

1.4 NAAC Executive Committee No. & Date:

EC/38/146 dated 02/02/2006

1.5 Website address:

www.sadiyacollege.org.in

Web-link of the AQAR:

www.sadiyacollege.org.in/aqar

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C+	61.50	2006	5 years
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC: DD/MM/YYYY

19/03/2007

1.8 AQAR for the year (for example 2010-11)

2015-16

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

- i. AQAR _____ submitted to NAAC on _____
- ii. AQAR _____ submitted to NAAC on _____
- iii. AQAR 2014-2016 submitted to NAAC on 31.12.2018
- iv. AQAR 2015-2016 submitted to NAAC on 31.12.2018

1.10 Institutional Status

University	State	<input checked="" type="checkbox"/>	Central	<input type="checkbox"/>	Deemed	<input type="checkbox"/>	Private	<input type="checkbox"/>
Affiliated College	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>				
Constituent College	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>				
Autonomous college of UGC	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>				
Regulatory Agency approved Institution	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>				

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution	Co-education	<input checked="" type="checkbox"/>	Men	<input type="checkbox"/>	Women	<input type="checkbox"/>
	Urban	<input type="checkbox"/>	Rural	<input type="checkbox"/>	Tribal	<input checked="" type="checkbox"/>
Financial Status	Grant-in-aid	<input type="checkbox"/>	UGC 2(f)	<input checked="" type="checkbox"/>	UGC 12B	<input checked="" type="checkbox"/>
	Grant-in-aid + Self Financing	<input type="checkbox"/>	Totally Self-financing	<input type="checkbox"/>		

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management
 Others (Specify)

- BPP and BA courses under KKHSOU, Guwahati, Assam.
- D.El.Ed. courses under KKHSOU, Guwahati, Assam.

1.12 Name of the Affiliating University (*for the Colleges*)

Dibrugarh University, Dibrugarh,
Assam

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="checkbox"/> NO		
University with Potential for Excellence	<input type="checkbox"/> NO	UGC-CPE	<input type="checkbox"/> NO
DST Star Scheme	<input type="checkbox"/> NO	UGC-CE	<input type="checkbox"/> NO
UGC-Special Assistance Programme	<input type="checkbox"/> NO	DST-FIST	<input type="checkbox"/> NO
UGC-Innovative PG programmes	<input type="checkbox"/> NO	Any other (<i>Specify</i>)	<input type="checkbox"/> Nil
UGC-COP Programmes	<input type="checkbox"/> NIL		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="05"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="01"/>
2.3 No. of students	<input type="text" value="NIL"/>
2.4 No. of Management representatives	<input type="text" value="01"/>
2.5 No. of Alumni	<input type="text" value="01"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="01"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="01"/>
2.8 No. of other External Experts	<input type="text" value="Nil"/>
2.9 Total No. of members	<input type="text" value="10"/>
2.10 No. of IQAC meetings held	<input type="text" value="02"/>

2.11 No. of meetings with various stakeholders:

No.	<input type="text" value="05"/>	Faculty	<input type="text" value="02"/>
Non-Teaching Staff	<input type="text" value="02"/>	Students	<input type="text"/>
Alumni	<input type="text" value="01"/>	Others	<input type="text"/>

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.	<input type="text" value="Nil"/>	International	<input type="text"/>	National	<input type="text" value="01"/>	State	<input type="text"/>	Institution Level	<input type="text"/>
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(ii) Themes

Rural Development: The strong Dimension of India's prosperity with special reference to North East India.

2.14 Significant Activities and contributions made by IQAC

The IQAC has taken significant steps towards quality enhancement and development of the college. These are enumerated as: -

The college constitutes Academic Audit Committee for smooth running of the institution. The IQAC organized National Seminar in association with Department of Pol. Science.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year is as follows:

Plans of Actions	Achievements
i. To request the college authority for formation of Academic Audit committee	i. Academic Audit Committee is formed
ii. To organize the national seminar in collaboration with IQAC	ii. National seminar organized by Deptt. of Pol. Science in collaboration with IQAC from 21-03-2016 to 22-03-2016
iii. To start the construction of the half constructed classrooms and boundary wall	iii. Boundary wall and classrooms constructed
iv. To start farming and fishery in the college land for regenerating fund	iv. Farming started and fishery to be started
v. To take necessary steps for promotion of Mohendra Borgohain, Lakhyajit Chiring teaching staff and Khirod Chetia and Gobin Hazarika non-teaching staff respectively	v. Promotion works of Mohendra Borgohain, Lakhyajit Chiring, Khirod Chetia and Gobin Hazarika started
vi. To encourage MRP and other research projects	vi. One MRP is going on
vii. To release Rs. 30,000/- (thirty thousand only) for the UGC sponsored National Seminar scheduled to be held from 21-03-2016 organized by Deptt. of Pol. Science in collaboration with IQAC	vii. Released Rs. 30,000/- for the UGC sponsored National Seminar held from 21-03-2016
viii. To request Principal/Secretary Sadiya College to provide required documents to Co-ordinator, IQAC for preparers AQAR	viii. Some documents are not provided as it is with the Retired Principal
ix. To complete colouring	ix. Clouring and electrification completed
x. Electrification of the newly constructed classrooms	x. APIS of the teachers for career advancement are prepared
xi. To empower and Co-ordinator for taking necessary action as regards to API of the teachers for Career advancement	xi. Computer education centre in the existing computer Lab is under process
xii. To install CCTV Camera in the college campus	xii. Some CCTV Camera are installed
xiii. To encourage and provide financial support to other departments for organizing seminars and workshops.	xiii. Financial support is provided to Deptt. of Pol. Science for organizing seminars.
xiv. To construct canteen and install an ATM counter in the college premises.	xiv. Construction of college canteen and for installation of an ATM counter in the college premises were under process.
xv. To utilize the UGC provided IQAC fund as per UGC guideline	xv. Initiatives were taken but could not materialize

2.16 Whether the AQAR was placed in statutory body Yes No
 Management Syndicate Any other body

Provide the details of the action taken

The IQAC meeting held on 29-11-2018 and Sadiya College Governing Body meeting held on 31-12-2018 accepted the AQAR 2014-15 as per revised guideline with effective from 01-01-2014

Part – B
Criterion – I
I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	-	-	-	-
UG	2	-	-	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	01	-	-	-
Others				
Total	03	-	-	-
Interdisciplinary	-			
Innovative	-			

1.2 (i) Flexibility of the Curriculum: Core /Elective option

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	02
Trimester	-
Annual	-

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Provided an analysis of the feedback in the Annexure- II (see page – 33)*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Dibrugarh University designs and revises the curriculum

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	20	08	12	-	-

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
08	-	11	01	-	-	-	-	19	01

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	02	12	08
Presented papers		13	
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

The Students are encouraged to acquire computer knowledge. Frequent class tests are conducted and assignments are given to the students

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

No, University system is followed

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

Nil	Nil	Nil
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2.10 Average percentage of attendance of students

82%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA	117		05	42	32	70%
BSc						
BCom	26		04	09	02	57.69%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

The following measures are taken by IQAC:

- i. IQAC keeps class monitors on preparation of routine, academic calendar, conducting of unit test, session exam. The HODS monitors the classes taken by teachers .

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	Nil
UGC – Faculty Improvement Programme	Nil
HRD programmes	Nil
Orientation programmes	Nil
Faculty exchange programme	Nil
Staff training conducted by the university	Nil
Staff training conducted by other institutions	Nil
Summer / Winter schools, Workshops, etc.	Nil
Others (Short term Courses)	Nil

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	05	02	0	05
Technical Staff				

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- The faculty members have been encouraged to participate in national and international seminars and publish books, and articles
- The IQAC encourages faculty members to procure Major and Minor
- The IQAC felicitates the teachers who obtains M.Phil., Ph.D. degrees.
- The IQAC encourages faculty members to take up small projects.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs. Lakhs	Nil	Nil	Nil	Nil

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs. Lakhs	Nil	Nil	Nil	Nil

3.4 Details on research publications

	International	National	Others
Peer Review Journals	Nil	Nil	Nil
Non-Peer Review Journals		01	
e-Journals			
Conference proceedings		10	02

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	Nil	Nil	Nil	Nil
Minor Projects	Nil	Nil	Nil	Nil
Interdisciplinary Projects	Nil	Nil	Nil	Nil
Industry sponsored	Nil	Nil	Nil	Nil
Projects sponsored by the University/ College	Nil	Nil	Nil	Nil
Students research projects <i>(other than compulsory by the University)</i>	Nil	Nil	Nil	Nil
Any other(Specify)	Nil	Nil	Nil	Nil
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	0	0	0	0	0
Sponsoring agencies	Nil	Nil	Nil	Nil	Nil

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From funding agency From Management of College
Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
Nil	Nil	Nil	Nil	Nil	Nil	Nil

3.18 No. of faculty from the Institution who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level	<input type="text" value="Nil"/>	State level	<input type="text" value="Nil"/>
National level	<input type="text" value="Nil"/>	International level	<input type="text" value="Nil"/>

3.23 No. of Awards won in NSS:

University level	<input type="text" value="Nil"/>	State level	<input type="text" value="Nil"/>
National level	<input type="text" value="Nil"/>	International level	<input type="text" value="Nil"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="Nil"/>	State level	<input type="text" value="Nil"/>
National level	<input type="text" value="Nil"/>	International level	<input type="text" value="Nil"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="Nil"/>	College forum	<input type="text" value="02"/>		
NCC	<input type="text" value="Nil"/>	NSS	<input type="text" value="02"/>	Any other	<input type="text" value="Nil"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Swachhata Abhiyan around the college campus were conducted by N.S.S. students
- Sub-Divisional leave quiz competition among school students held on 06-09-2015
- Farming and fishery is started in the college land

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	40 Bisha 4 Katha 15 Lessa	96,42,359	DHE, Assam remainig Amount of 1,000,000	96,46,151
Class rooms	10	Nil	College Fund	10
Laboratories	Nil	Nil	Nil	Nil
Seminar Hall	Nil	Nil	Nil	Nil
No. of important equipments purchased (> 1-0 lakh) during the current				
Value of the equipment purchased during the year (Rs. In Lakhs)		Reparing of classroom (Bamboo) Bench/Desk & Black Board stand Arami Bench (teachers common room)	2,03,000	

4.2 Computerization of administration and library

- Administration is partially computerized. Library computerization is under process.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value (Rs.)	No.	Value (Rs.)	No.	Value (Rs.)
Text Books	1,112 (1 st July 2013)	2,19,801.00	1,517	3,12,954.00	2,629	5,32,755.00
Reference Books	998 (1 st July 2013)	5,98,097.00	307	1,69,343.00	1,295	7,67,440.00
e-Books						
Journals	17	23,304.00			17	23,304.00
e-Journals						
Digital Database						
CD & Video						
Others (Magazine)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing			01			01		
Added								
Total	24	22	01			01		

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up-gradation (Networking, e-Governance etc.)

- 1 Computer is used for official purpose
- 22 Computer Donated by D. C. and Army staff

4.6 Amount spent on maintenance in lakhs :

i) ICT	
ii) Campus Infrastructure and facilities	87.992
iii) Equipments	3.0 Lakhs
iv) Others	84.938
Total :	4.72.930

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The students are informed in freshman social function about their support services. The awareness about student support services has also been enhanced through the college prospectus, notice board and website.

5.2 Efforts made by the institution for tracking the progression

- The College keeps records of all internal and end-semester examination through examination cell in collaboration with IQAC
- It keeps contact with Alumni
- It provides the students with some new facilities to the students for development of co-curricular activities.

5.3 (a) Total Number of students

UG	PG	PhD	Others
Arts-91 Com.-15	Nil	Nil	Nil

(b) No. of students outside the state

Nil

(c) No. of international students

Nil

Men	No	%	Women	No	%
	45	76%		60	79.5%

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
15	02	10	60	Nil	87	06	03	08	80	Nil	97

Demand ratio

Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The does not provide systematic coaching for competitive examination. Students are advised to avail the library facility for their preparations free of cost.

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
 IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

The college has career guidance and counseling cell which provides guidance to the students by organizing workshops and seminars time to time.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
Nil	Nil	Nil	Nil

5.8 Details of gender sensitization programmes

Gender Sensitisation cell and women cell organizes programmes related to gender issues

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	40	40,000/-
Financial support from government		
Financial support from other sources (DCTU)	Nil	Nil
Number of students who received International/ National recognitions	Nil	Nil

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students Nil

5.13 Major grievances of students (if any) redressed:
Students grievances are redressed time to time.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Our Vision:

The College has a vision of imparting quality education It has a vision to create holistic atmosphere for the students to cater to the demands of the global world. It has a vision to enable each and every student to be complete men and women in every sense of term.

Our Mission:

- a. Taking advancement of learning through out the area.
- b. Imparting Higher Secondary Education and Degree Education to students.
- c. Supporting students in receiving education by supplying prescribed books & books on various branches of knowledges in different languages thought the system of college library.
- d. To make the students good citizen through physical excrise by providing alround sports facilities.
- e. To make efficient for taking part in the defence of the motherland by imparting N.C.C. & N.S.S. educations.
- f. To encourage the students in social and cultural co-operation by means of cultural exchange and practice.
- g. To encourage the students for taking part in social welfare activities.
- h. To play principal role in imparting women education and adult education.
- i. To involve students in activities like social forestry and social plantation with a view to implementing a balance environment.

6.2 Does the Institution has a management Information System

Notice Board, Group SMS are the Common information systems Notice are circulated among teaching and non-teaching staff as and when required.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development:

The curriculum is designed by Dibrugarh University.

6.3.2 Teaching and Learning:

- Routine is prepared at the beginning of the session.
- Free Internet access provided to teachers.
- The college provides active support to the Depts. For organizing study tours, group discussion, exchange programmes, as supplementary activities to the syllabi.
- Necessary and up to date teaching materials are provided for continuous improvement of teaching learning activities.

6.3.3 Examination and Evaluation:

The examination committee conducts the Internal and sessional examinations as per University guideline.

The semester examination are held as per the schedule of Dibrugarh University the evaluated scripts are shown to the students for verification

6.3.4 Research and Development:

The college has a congenial atmosphere for research work. The college encourages the teachers to persue minor research projects. Teachers are encouraged to attend Nation/International Seminars/ workshop/conference etc.

6.3.5 Library, ICT and physical infrastructure / instrumentation:

During the session 2629 text books, 1295 reference books, 17 journals and other periodicals have enriched with.

6.3.6 Human Resource Management:

The IQAC keeps close contact with departments office, library and assess the man power. It also monitors academic activities. The principal holds meeting regularly with the HoDs, all teaching and non-teaching staff for the upliftment of the academic atmosphere of the college.

6.3.7 Faculty and Staff recruitment:

The permanent vacancies are filled as per Government rules and regulations after following the due process of advertisement. Roster system is strictly followed. Recruitment of both teaching and non-teaching (temporary) are done by the college administration as and when required after procuring required approval of the Governing Body.

6.3.8 Industry Interaction / Collaboration:

Some students visit the neighbouring industries with teachers time to time.

6.3.9 Admission of Students:

The takes steps for wide publicity for admission through notices, prospectus and website etc. admission procedures are followed during the academic session by the admission committee.

6.4 Welfare schemes for

Teaching	Nil
Non teaching	Nil
Students	Nil

6.5 Total corpus fund generated

Nil

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	Principal IQAC
Administrative			Yes	Governing Body

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The curriculum/examination reforms were revised and updated by the University time to time the college has been running with semester system as per university revised curriculum.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Dibrugarh University has only academic control over its affiliated colleges without financial control. So, it cannot promote autonomy to constituent colleges.

6.11 Activities and support from the Alumni Association

Many Alumni help in organizing different sports and cultural activities. Alumni also help the college by giving valuable suggestions as and when required.

6.12 Activities and support from the Parent – Teacher Association

Three guardian members of the Governing Body always help in developmental works. Parents give their valuable suggestion time to time. They also participate in the programmes organized by the college authority.

6.13 Development programmes for support staff

The college extends all possible support to teaching staff for their career enhancement. The non-teaching staff are also deputed to attend different training programmes.

6.14 Initiatives taken by the institution to make the campus eco-friendly

The campus development committee and medicinal plant committee undertake plantation drive programme in the college campus in order to make the college eco-friendly and green. The N.S.S. takes active participation in plantation drive programme. The college campus has been declared as “No plastic Zone” by the college authority.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- The college constitutes Academic Audit Committee for smooth running of the institution.
- National Seminar is organized with the theme “Rural Development “The strong Dimension of India’s prosperity with special reference to North East Inadia”.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Provide the action taken report (ATR) based on the plan of action decided upon at the beginning of the year. The college has achieved in materializing its plan of works which have been mentioned.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Academic Audit is conducted. Computer Education Centre is opened

7.4 Contribution to environmental awareness / protection

The world Environment Day was observed. The saplings have been collected from Forest Deptt. Govt. of Assam and planted in the college campus. Awareness camps are organized on their Environmental issues.

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

The college has clear vision and mission. Learning atmosphere is conducive for creativity. The admission process is transparent. The N.S.S. Unit is very active. The drop-out rate is still high despite all efforts were. Sri K. C. Phukan retired principal, did not hand over important college documents at the time of his retirement. The college authority has taken several steps to collect the document but in vain. It entails a lot of problem. The college is situated in tribal belt which is also an insurgency prone area surrounded by Arunachal Pradesh. Hence, there is enough scope for opening some Diploma or certificate courses related to these sectors. The college has also opportunities for interact, consultancy with the neighboring state.

The library should be properly digitalized. The college has to take urgent steps to check drop out students, to provide ICT enabled classroom, to organizing more remedial classes.

8. Plans of institution for next year

- Regenerating fund through farming and fishery in the college campus
- Involving students and alumni in the farming and the fishery.
- Organizing Heart care camp
- Organizing youth inspirational programme.

Dr. Karunakar Panda



Go-ordinator

Signature of the Coordinator, IQAC
Sadiya College
Chapakhowa

Dr. Haragobinda Borkakoty



Signature of the Chairperson, IQAC
Principal
Sadiya College
Chapakhowa
